



2024-25 MIDDLE SCHOOL COURSE DESCRIPTION GUIDE



IN ITS EFFORTS TO PROMOTE NON-DISCRIMINATION, CROWLEY ISD DOES NOT DISCRIMINATE ON THE BASIS OF RACE, RELIGION, COLOR, NATIONAL ORIGIN, GENDER, OR DISABILITY IN PROVIDING EDUCATION SERVICES, ACTIVITIES, AND PROGRAMS, INCLUDING VOCATIONAL PROGRAMS, IN ACCORDANCE WITH TITLE VI OF THE CIVIL RIGHTS ACT OF 1964, AS AMENDED; TITLE IX OF THE EDUCATIONAL AMENDMENTS OF 1972; AND SECTION 504 OF THE REHABILITATION ACT OF 1973, AS AMENDED.

#CROWLEYPRIDEUNIFIED

Courses Earning High School Credit In Middle School

Students can take courses in middle school to earn high school credit. Grades for high school credit earned in middle school **will** be a part of the student's high school transcript, and the grade **will** be calculated into the student's grade point average (GPA). Crowley ISD determines both an unweighted GPA on a 4.0 scale and a weighted GPA [EIC(LOCAL)]. A student's GPA is used in the determination of class rank and the college admissions process generally allows for students to indicate if the GPA and class ranking are weighted.

Middle School Schedule

CISD middle school schedules are organized on a 5-period day, A/B block schedule. Required core courses include Math, English, Science and Social Studies. **All incoming 6th grade students performing in the 50th percentile on MAP testing will be scheduled in the corresponding subject.**

Honors Courses

Honors course sequence at the beginning of any semester/school year based. A student may not take Honors Algebra I in 8th grade if they have not taken Honors 7th Grade Mathematics due to state-required prerequisites.

Elective Courses

In addition to required state courses, students must choose 1-3 based on their grade level and other elective courses to complete their schedules.

Gifted and Talented Program

The Gifted and Talented (GATE) Program within the Crowley Independent School District is an integral part of the district's fundamental commitment to meet the individual needs of all students. The school district is dedicated to the development of each student's talents and abilities. In 6th-8th grade, gifted students are served through advanced courses.

Special Education Program

Special Education courses are offered to assist eligible students in both academic and nonacademic areas. Graduation may be the successful completion of all curriculum requirements and satisfactory performance on the secondary exit-level assessment instrument, or it may be the successful completion of an individualized education program (IEP) and the criteria for graduating pursuant to an IEP. A student with disabilities may graduate by completing the same program required of non-disabled students or by completing the requirements of his/her IEP and meeting the criteria set forth by the commissioner in 19 TAC §89.1070.

English For Speakers Of Other Languages (ESOL)

All students who enroll in Crowley ISD will complete a home language survey. If this survey indicates that a language other than English is used in the child's home most of the time or used by the child most of the time, a language proficiency assessment will be administered. Students who are found to be limited English Proficient (LEP) and are immigrants with three years or less in the United States, may be enrolled in the ESOL classes as determined by the LPAC (Language Proficiency Committee). The English For Speakers of Other Languages program at the middle school level enrolls English language learners who require English language development instruction and orientation to a new cultural and academic environment. ESOL students receive daily English language development instruction from an ESOL teacher.

STAAR

STAAR is the state's student testing program. During 6th-8th grade, students will be tested in the core subject areas - reading language arts (annually), mathematics (annually), science and social studies (8th grade only).

PSAT 8/9

The PSAT 8/9 is given to all eighth graders in October of each year. This test measures skills students need to be on track for success in college and careers. The PSAT 8/9 is designed for eighth and ninth graders to prepare them for the SAT. If a student receives services through special education or Section 504, the student may request accommodations from College Board. All accommodations must be approved by the College Board's Services for Students with Disabilities (SSD). You can visit the website linked below for more information regarding the administration of PSAT 8/9.

<https://collegereadiness.collegeboard.org/psat-8-9>

English / Language Arts & Reading

English Language Arts and Reading 6 Course#: 01060100

Grade Placement: (6)

1 Year

Students in this course focus on vocabulary, close reading, critical thinking, and analysis in multiple genre thematic units. Students engage in the embedded research process and use the writing process to compose multiple texts employing appropriate revising and editing conventions.

Honors English Language Arts and Reading 6 Course#: 01060175

Grade Placement: (6)

1 Year

Students in this course follow the College Board framework and utilize the vertically aligned SpringBoard units of study. Students develop close reading, analytical and evidence-based writing, and language practices essential for immediate relevance and future Pre-AP, AP and college coursework. Students engage in the embedded research process and use the writing process to compose multiple texts employing appropriate revising and editing conventions.

English Language Arts and Reading 7 Course#: 01070400

Grade Placement: (7)

1 Year

Students in this course focus on vocabulary, close reading, critical thinking, and analysis in multiple genre thematic units. Students engage in the embedded research process and use the writing process to compose

multiple texts employing appropriate revising and editing conventions.

English Learners Language Arts (ELLA) 7 Course#: 01070140

Grade Placement: (7)

1 Year

Students in this course focus on the interconnected nature of listening, speaking, reading, writing, and thinking through the seven integrated strands of developing and sustaining foundational language skills; comprehension; response; multiple genres; author's purpose and craft; composition; and inquiry and research. English Learners Language Arts (ELLA), Grade 7 may be substituted for English Language Arts and Reading, Grade 7.

Honors English Language Arts and Reading 7 Course#: 01070405

Grade Placement: (7)

1 Year

Students in this course follow the College Board framework and utilize the vertically aligned SpringBoard units of study. Students develop close reading, analytical and evidence-based writing, and language practices essential for immediate relevance and future Pre-AP, AP and college coursework. Students engage in the embedded research process and use the writing process to compose multiple texts employing appropriate revising and editing conventions.

English Language Arts and Reading 8 Course#: 01080100

Grade Placement: (8)

1 Year

Students in this course focus on vocabulary, close reading, critical thinking, and analysis in multiple genre thematic units. Students engage in the embedded research process and use the writing process to compose multiple texts employing appropriate revising and editing conventions.

English Learners Language Arts (ELLA) 8 Course#: 01080140

Grade Placement: (8)

1 Year

Students in this course focus on the interconnected nature of listening, speaking, reading, writing, and thinking through the seven integrated strands of developing and sustaining foundational language skills; comprehension; response; multiple genres; author's purpose and craft; composition; and inquiry and research. English Learners Language Arts (ELLA), Grade 8 may be substituted for English Language Arts and Reading, Grade 8.

Honors English Language Arts and Reading 8 Course#: 01080175

Grade Placement: (8)

1 Year

Students in this course follow the College Board framework and utilize the vertically aligned SpringBoard units of study. Students develop close reading, analytical and evidence-based writing, and language practices essential for immediate relevance and future Pre-AP, AP and college coursework. Students engage in the embedded research process and use the writing process to compose multiple texts employing appropriate revising and editing conventions.

Reading Enrichment Course#: (6) 01060500, (7) 01070500, (8) 01080500

Grade Placement: (6-8)

½ credit

Reading enrichment class where students are given learning opportunities to clarify, correct, and challenge their understanding within a variety of levels of the state language arts standards. Students will gain various new experiences to deepen the student's understanding of literature concepts and practices. Students will be assessed in this class on their individual progression within the state reading language arts standards to support their academic growth. Students will receive additional support which may include but is not limited to pull out instruction, push in instruction, tutorials, and extended day programming.

Mathematics

Mathematics 6 Course#: 02060100

Grade Placement: (6)

1 Year

Sixth grade mathematics focuses on number and operations; proportionality; expressions, equations, and relationships; and measurement and data. Students use concepts, algorithms, and properties of rational numbers to explore mathematical relationships and to describe increasingly complex situations. Students also use concepts of proportionality, multiple representations of relationships, geometric properties, attributes of geometric figures and appropriate statistics to develop critical thinking and mathematical understanding,

Honors Mathematics 6 Course#: 02060175

Grade Placement: (6)

1 Year

This course includes an in-depth, rigorous study of sixth grade math topics while including some seventh grade topics as well. Emphasis is placed on operations with rational numbers, algebraic reasoning, geometry, financial literacy, and proportional relationships. *If students have interest in pursuing an endorsement in Project Lead the Way Pre-Engineering, Mathematics, or Computer Science, they are encouraged to take this course.*

Mathematics 7 Course#: 02070100

Grade Placement: (7)

1 year

Seventh grade mathematics focuses on the study of the concepts and skills associated with the understanding of the place-value system, numbers and the basic operations (addition, subtraction, multiplication, and division) with fractions and decimals. Students will study problem solving techniques, measurement concepts using both metric and customary units, exponents, properties and relationships of geometric shapes, the representation of numbers including integers on a line and pairs of numbers on a coordinate plane, probability, and the use of computing devices. Emphasis is placed on acquiring problem solving skills, fractions, understanding the properties or relationships of geometric shapes, algebraic reasoning and proportionality.

Honors Mathematics 7 Course#: 02070175

Grade Placement: (7)

1 year

This course includes an in-depth, rigorous study of seventh grade math topics while including eighth grade topics as well. Emphasis is placed on operations with rational numbers, algebraic reasoning, geometry, financial literacy, and proportion, relationships. This course will include the appropriate use of graphing technology. *If students have an interest in pursuing an endorsement in Project Lead the Way Pre-Engineering, Mathematics, or Computer Science, they are encouraged to take this course.*

Mathematics 8 Course#: 02080100

Grade Placement: (8)

1 year

Eighth grade mathematics is a pre-algebra course that pursues a deeper and more extensive development of numbers, fractions, and decimals. New skills are developed in integers, percent's, proportional reasoning, metric and customary measurement, and probability and statistics. The broad area of geometry is investigated through vocabulary, construction, perimeter, area, surface area, and volume. A major emphasis carried through all studies is problem solving from an algebraic stand point and cooperative learning. The appropriate graphing technology will be used.

Honors Algebra I Course#: 02220175

Grade Placement: (8)

1 year *Prerequisite: Honors 7th Grade Math*

In this course, students will deepen their understanding of functions to explore function families, including linear, exponential, quadratic, and absolute value. Linear relationships will be studied in depth, including linear functions, linear equations, linear inequalities, and systems of linear equations and inequalities. Students will also deepen their understanding of power properties, exponential functions, and applications of exponential functions. Quadratic functions and quadratic equations will also be explored. Students will extend their learning in this Honors class by applying their knowledge to a series of performance tasks. *This course receives weighted credit for GPA calculation.*

Math Enrichment Course#: (6) 11060000, (7) 1107000, (8) 1108000

Grade Placement: (6-8)

½ credit

Math enrichment is a supplemental math class where students are given learning opportunities to clarify, correct, and challenge their understanding of math within a variety of levels of the state Mathematics standards. Students will get hands-on experience to understand Mathematical concepts and practices. Students will be assessed in this class on their individual progression within the state Mathematical standards to support their academic growth.

Science

All science classes are required to dedicate at least 40% of instructional time to students conducting laboratory and field investigations utilizing safe, environmentally appropriate, and ethical practices.

Science 6 Course#: 03060100

Grade Placement: (6)

1 Year

Sixth grade science covers various aspects of science with a large portion of instructional concepts focused on physical science. Students will study matter and energy, force and motion, processes that shape the Earth, the solar system, ecosystems, and cells while incorporating scientific investigations and reasoning skills.

Honors Science 6 Course#: 03060175

Grade Placement: (6)

1 Year

This course is designed to develop the science proficiency skills needed to be successful in completing college level work in high school (OnRamps, Dual Credit, Advanced Placement). Students will study matter and energy, force and motion, processes that shape the Earth, the solar system, ecosystems, and cells. Students will learn how to use disciplinary core ideas, crosscutting concepts, scientific argumentation, and science and engineering

practices to explain natural phenomena and design solutions to problems.

Science 7 Course#: 03070100

Grade Placement: (7)

1 Year

Seventh grade science focuses on organisms and the environment. This course stresses the interrelationships and interdependence between living organisms and the physical, chemical, and earth science world. The course will continue to develop students' scientific investigation and reasoning skills through the curriculum.

Honors Science 7 Course#: 03070175

Grade Placement: (7)

1 Year

This course is designed to develop the science proficiency skills needed to be successful in completing college level work in high school (OnRamps, Dual Credit, Advance Placement). Students will study the interrelationships and interdependence between living organisms and the physical, chemical, and earth science world. Students will learn how to use disciplinary core ideas, crosscutting concepts, scientific argumentation, and science and engineering practices to explain natural phenomena and design solutions to problems.

Science 8 Course#: 03080100

Grade Placement: (8)

1 Year

Eighth grade science is an interdisciplinary course covering biology, chemistry, physics, and earth and space science. The course focuses on a study of the Earth and solar system and how living systems, chemistry, and physics interact to form our exosphere. This course will continue to develop students' scientific investigation and reasoning skills through the curriculum.

Honors Science 8 Course#: 0308175

Grade Placement: (8)

1 Year

This course is designed to develop the science proficiency skills needed to be successful in completing college level work in high school (OnRamps, Dual Credit, Advanced Placement). Students will study the Earth and solar system and how living systems, chemistry, and physics interact to form our exosphere. Students will learn how to use disciplinary core ideas, crosscutting concepts, scientific argumentation, and science and engineering practices to explain natural phenomena and design solutions to problems.

Social Studies

World Cultures 6 Course#: 04060100

Grade Placement: (6)

1 Year

This course is the study of people, places, and societies of the contemporary world. Students will describe the influence of individuals and groups on historical and contemporary events in societies and identify the locations and geographic characteristics of various societies. Students identify different ways of organizing economic and governmental systems. The concepts of limited and unlimited government are introduced, and students describe the nature of citizenship in various societies. Students compare institutions common to all societies such as government, education, and religious institutions. Students explain how the level of technology affects the development of the various societies and identify different points of view about events.

Honors World Cultures 6 Course#: 04060175

Grade Placement: (6)

1 Year

This Honors course will follow the same topics of study that are contained in the on-level Grade 6 curriculum including the history, geography, government, and economics in the study of people, places, and societies of the contemporary world. Honors students will focus on unit topics and concepts in greater depth and complexity and on the analysis of historical trends and principles.

Texas History 7 Course#: 04070100

Grade Placement: (7)

1 Year

This course is a study of the history, geography, and development of the state of Texas from pre-historic years to the present. It emphasizes such concepts as the geographic makeup of Texas, its cultural diversity, its fight for independence and statehood, and its government.

Advanced Social Studies 7 Course#: 04070175

Grade Placement: (7)

1 Year

This Advanced course will study the early part of the traditional US History 8 course from the Early Exploration through the Early Republic period. Advanced students will also look at events occurring in Texas History through this same time period focusing on Early Native American tribes through the independence of Mexico. This course will focus on unit topics and concepts in greater depth and complexity and on the analysis of historical

trends and principles. ***This is a two-part course with the second part taken in 8th Grade.***

US History 8 Course#: 04080100

Grade Placement: (8)

1 Year

This course is a study of the development of the United States of America beginning with prehistoric America through the Civil War and Reconstruction period. It emphasizes such themes as democracy, constitutional government, geography, cultural diversity, economic development, and individual responsibility. Students should have strong reading skills since this course involves reading in depth.

Advanced Social Studies 8 Course#: 04080175

Grade Placement: (8) **Prerequisite:** Advanced Social Studies 7

1 Year

This Advanced course will study the latter part of the traditional US History 8 course from the Jacksonian Era through the Civil War and Reconstruction period. Advanced students will also look at events occurring in Texas History through this time period including the Texas Revolution and focus on current events. Students will take the 8th Grade Social Studies STAAR in the spring. This course will focus on unit topics and concepts in greater depth and complexity and on the analysis of historical trends and principles. ***This is a two-part course with the first part taken in 7th Grade.***

Required Electives

Advisory Course#: *Grade 6 H0063001, Grade 7 H0073001, Grade 8 H0083001 (6-8), (1 Credit)*

This course is designed to guide students and integrate skills from academic subjects, information technology, and interpersonal communication to support social-emotional and academic achievement.

High School Elective Credit

Courses Earning High School Credit In Middle School

Students can take courses in middle school to earn high school credit. Grades for high school credit earned in middle school **will** be a part of the student's high school transcript, and the grade **will** be calculated into the student's grade point average (GPA). Crowley ISD determines both an unweighted GPA on a 4.0 scale and a weighted GPA. A student's GPA is used in the determination of class rank and the college admissions process generally allows for students to indicate if the GPA and class ranking are weighted.

Touch System Data Entry Course#: 07082010

Grade Placement: (7)

½ Credit

Keyboarding is designed to teach students the computer keyboard by touch. Students will enhance reading, writing, computing, communications, and reasoning skills and apply them to the business environment. It will enable students to format school assignments more quickly and accurately plus experience a greater degree of success in more advanced computer courses.

Interpersonal Studies Course#: 07223225

Grade Placement: (7-8)

½ Credit

This course examines how the relationships between individuals and among family members significantly affect the quality of life. Students use knowledge and skills in family studies and human development to enhance personal development, foster quality relationships, promote wellness of family members, manage adult roles, and pursue careers related to counseling and mental health services.

Lifetime Nutrition and Wellness Course#: 07223225

Grade Placement: (7-8)

½ Credit

This laboratory course allows students to use principles of lifetime wellness and nutrition to help them make informed choices that promote wellness as well as pursue careers related to hospitality and tourism, education and training, human services, and health sciences.

Web Communications Course#: 07224930

Grade Placement: (7-8)

½ Credit

This course focuses on creativity and innovation; communication and collaboration; research and information fluency; critical thinking, problem solving, and decision making; digital citizenship; and technology operations and concepts. It is a foundational course for computer programming and information technology courses.

Money Matters Course#: 07222420

Grade Placement: (7-8)

1 Credit

Students will investigate global economics with emphasis on the free enterprise system and its impact on consumers and businesses. Students apply critical thinking skills to analyze financial options based on current and projected economic factors. Students will gain knowledge and skills necessary to set long term financial

goals based on those options. Students will determine methods of achieving long-term financial goals through investment, tax planning, asset allocation, risk management, retirement planning, and estate planning.

Digital and Interactive Media Course#: 07224820

Grade Placement: (7-8)

1 Credit

Through the study of digital and interactive media and its application in information technology, students will analyze and assess current and emerging technologies, while designing and creating multimedia projects that address customer needs and resolve a problem.

Gateway to Technology I: Design, Modeling & Robotics Course#: 07086000

Grade Placement: (6)

½ Credit

This course is an activities-oriented, hands-on class designed to challenge and engage the natural curiosity and imagination of middle school students. The course uses solid modeling software (a sophisticated mathematical technique for representing solid objects) as part of the design process. Utilizing this design approach, students understand how design influences their lives. Students also learn sketching techniques and use descriptive geometry as a component of design, measurement, and computer modeling. Students brainstorm, research, develop ideas, create models, test and evaluate design ideas and communicate solutions. Students also learn the fundamentals of robotics and trace the history, development, and influence of automation and robotics. They learn about mechanical systems, energy transfer, machine automation and computer control systems. Students acquire knowledge and skills in problem solving, teamwork, collaboration and innovation. If students plan to pursue Project Lead the Way Pre-Engineering High School Endorsement, they are encouraged to take this course.

Gateway to Technology 2: Applied Science & Technology Course#: 07086001

Grade Placement: (6)

½ Credit

This course is an activities-oriented, hands-on class designed to challenge and engage the natural curiosity and imagination of middle school students. In this course, students will explore the science of electricity, behavior and parts of atoms, and sensing devices through hands-on projects. Students will acquire knowledge and skills in basic circuitry design and examine the impact of electricity in our lives. If students plan to pursue an Architecture, Interior Design, Construction Technology, Information Technology, Project Lead the Way Pre-Engineering, or Computer Science High School Endorsement, they are encouraged to take this course.

Gateway to Technology 3: Energy, Environment, and Flight Course#: 07086002

Grade Placement: (6)

½ Credit

This course is an activities-oriented, hands-on class designed to challenge and engage the natural curiosity and imagination of middle school students. In this course, students will use a robust robotics platform to design,

build, and program a solution to solve an existing problem. Students acquire knowledge and skills in problem solving, teamwork, collaboration and innovation. If students plan to pursue Architecture, Computer Science, Project Lead the Way Pre-Engineering, or Science High School Endorsement, they are encouraged to take this course.

Gateway to Technology 4: Architecture & Biomedical Sciences Course # 07086003

Grade Placement: (6)

½ Credit

This course is an activities-oriented, hands-on class designed to challenge and engage the natural curiosity and imagination of middle school students. This course will focus on architectural basics including sustainable systems and green technology. Additionally, the course content will cover biomedical systems including the human body system and inquiry of human disease and infection. Students acquire knowledge and skills in problem solving, teamwork, collaboration and innovation. If students plan to pursue an Architecture, Interior Design, Construction Technology, Project Lead the Way Pre-Engineering, or Health Science High School Endorsement, they are encouraged to take this course.

Principles of Arts, Audio/Video Technology & Communications Course # 0708400

Grade Placement: (8)

1 Credit

In the Principles of Arts, Audio/ Video Technology & Communication course, students will gain experience in computer & technology applications and become proficient in oral and written communication. Within this context, students will be expected to develop an understanding of the various and multifaceted career opportunities in courses like Records & Film, Printing Technology and much more.

Principles Of Business, Marketing & Finance Course#: 07082005

Grade Placement: (8)

1 Credit

This course is designed to give students hands-on application in the study of Business Management, Finance, Marketing, Entrepreneurship, and Business and Information Management.

Principles Of Human Services Course#: 07083000

Grade Placement: (8)

1 Credit

This course is designed to give students hands-on application in the Programs of Study of Education & Training and Human Services. Topics include: Child Development, Human Growth, Counseling and Mental Health, and Family and Community Services.

Principles Of Hospitality And Tourism Course#: 07085000

Grade Placement: (8)

1 Credit

This course is designed to give students hands-on application in the Program of Study of Culinary Arts and Hospitality & Tourism.

Principles Of Agriculture, Food and Natural Resources Course#: 07081000

Grade Placement: (8)

1 Credit

This course helps students prepare for careers in agriculture, food and natural resources, students must develop academic skills and knowledge in agriculture. This course covers career opportunities, leadership, communications, and the FFA. Technical agricultural topics covered will include: soils, plants, animals, agricultural construction, food science, and welding.

Fundamentals of Computer Science Course#: 07082015

Grade Placement: 8

1 Credit

Fundamentals of Computer Science is intended as a first course for those students just beginning the study of computer science. Students will learn about the computing tools that are used every day and will foster their creativity and innovation through opportunities to design, implement, and present solutions to real-world problems. By using computer science knowledge and skills that support the work of individuals and groups in solving problems, students will select the technology appropriate for the task, synthesize knowledge, create solutions, and evaluate the results.

Engineering Essentials Course#: 07228230

Grade Placement: (8)

1 Credit

The purpose of the PLTW Engineering Essentials (EES) course is to provide a multidisciplinary approach to foundational concepts of engineering practice. The course provides students opportunities to explore the breadth of engineering career opportunities and experiences, and solve engaging and challenging real-world problems.

Career and College Exploration Course#: 07070200

Grade Placement: (7)

1 Credit

The goal of the course is to help students build college and career awareness and engage in deep exploration and study of the Texas CTE career and college clusters. This course will enable students to make an informed

decision for their high school experience and post secondary goals.

Health Course#: 08220100

Grade Placement: (6-8)

½ Credit

Offered at all middle school campuses, health is a study of the concepts and skills that foster individual personal health and safety, interaction between individuals, and the skills that affect the well-being of people collectively. Areas of study include mental and social health, body systems, nutrition, fitness, life stages, drugs, diseases, safety, and first aid. This course is paired with another elective from the High School Electives Credit list.

Spanish 1A - Grade 7 Course#: 05070105

Grade Placement: (7)

½ Credit

Students in this course will develop speaking, writing, and reading proficiency on topics dealing with the everyday life of a student. Students will be guided in recognizing the interrelationships between cultures and will be able to identify cultural perspectives and practices of the Spanish speaking world. *(This class is the first half of Spanish I. 1 high school credit is earned upon completion of Spanish 1A-Grade 7 and Spanish 1B-Grade 8.)*

Spanish 1B - Grade 8 Course#: 05080105

Grade Placement: (8)

½ Credit *Prerequisite: Spanish 1A - Grade 7*

Students in this course will develop speaking, writing, and reading proficiency on topics dealing with the everyday life of a student. Students will be guided in recognizing the interrelationships between cultures and will be able to identify cultural perspectives and practices of the Spanish speaking world. *(This class is the second half of Spanish I. 1 high school credit is earned upon completion of Spanish 1A-Grade 7 and Spanish 1B-Grade 8.)*

Honors Spanish I Course#: 05224150

Grade Placement: (7-8)

1 Credit *Recommended Prerequisite: 7th grade English Language Arts and Reading grade of 90 or above*

Spanish I in the eighth grade is designed for those students who will pursue AP Spanish Language and Literature in high school. This course has a strong emphasis on listening and speaking. However, reading and writing are quickly introduced. Upon completion of this course, students should be able to understand and carry on simple conversations based on greeting, introduction, family, home, school, daily routine, shopping, etc. They should know the basic elements of grammar and be able to read and write what they can say. Note: Students will have other opportunities to earn graduation credit in a language other than English.

Art I Course#: 06221100

Grade Placement: (8)

1 Credit

Art I is the introductory course offered for high school graduation credit. It is required of every student who plans to take other art courses. The course emphasizes the following disciplines:

1. An understanding of art principles and elements
2. Exploring various art techniques and media methods
3. Acquainting students with artists and periods of the past and present
4. Developing art appreciation skills

Experiences are provided in life drawing and still-life drawing, painting, color, design, sculpture, and printmaking. A willingness to draw on a daily basis is expected. Please see the district approved fee list for course fees.

Dance I Course#: 06224100

Grade Placement: (8)

1 Credit

Dance class fosters the exploration and appreciation of diverse dance traditions and history while developing skills of observation, analysis, expression, and reflection. The class will focus on various types of dance such as ballet, jazz, hip hop, clogging, and modern. The purpose is to increase and enhance agility, endurance, flexibility, coordination, and balance. Dance students will be encouraged to perform before an audience at the annual spring show at the end of the year. This class may serve as a preparatory class for drill/dance team tryouts. Classes must be taken in order beginning with Dance I. Prior dance experience is not required. Students are required to purchase all black dance attire for class.

Theatre Arts I Course#: 06225100

Grade Placement: (8)

1 Credit

Theatre Arts focuses on the individualized study of acting through performance of scene work and improvisation. Students will study theatre history, literature, performance, and period styles. Advanced classes will include a study of oral interpretation of literature and classical literature from various genres. Through diverse forms of storytelling and production, students will exercise and develop creativity, intellectual curiosity, critical thinking, problem-solving, and collaborative skills. Participation and evaluation in a variety of theatrical experiences will afford students opportunities to develop an understanding of self and their role in the world. This course can satisfy the Fine Arts High School graduation requirement.

Middle School Electives

Fine Arts

Middle School Art 1 Course #060601000

Grade Placement: (6-8)

1 year

Includes art studies in drawing, color theory, sculpting, ceramics, crafts, and textiles. There is an overall concentration in each unit on creative expression and the use of your imagination throughout the semester course.

Middle School Art 2 Course #06070100

Grade Placement: (7-8)

1 year

Includes art studies in drawing, color theory, sculpting, ceramics, crafts, and textiles. There is an overall concentration in each unit on creative expression and the use of your imagination throughout the semester course.

Middle School Art 3 Course # 06080100

Grade Placement: (8)

1 year *Prerequisite: Middle School Art 2*

Students will design, develop and create original art works and further develop the various media skills they acquired in 7th grade art. Students could use the knowledge they gained through creating art works to understand aesthetic values, and to be able to participate in class discussions. Students will investigate information about artists, art heritage and art history. This course is limited to 28 students approved by the art teacher. This is a yearlong course. Art skills, enthusiasm for art, a prerequisite of Art 6-8, art grades and citizenship of the students are used in consideration for approval.

Band 1 Course#: 06060400(6), 06070400 (7)

Grade Placement (6-8)

1 year

This class is for students who have never been in band or have never played a band instrument. This class meets every day as a regular class. There will be occasional after-school rehearsals in preparation for semester concerts. Instruments chosen during this first year will be the instrument the students will continue on during middle school and through high school. The exceptions would be oboe and bassoon, as they will be expected to learn a second instrument for marching band in high school. The financial obligations of student instruments are the responsibility of the student's parents/guardians. This elective is a full-year course.

Band 2 Course#: 06080500

Grade Placement: (7-8)

1 year

Prerequisite: one or more consecutive years in band immediately prior to their current grade.

This class is for students who have had one or more consecutive years in band immediately prior to their current grade. Switching instruments after beginning a band is not allowed. This class meets every day as a regular class. There will be extra-curricular performances, semester concerts and competitions for groups and individuals. There will also be occasional after-school rehearsals in preparation for the semester concerts and competitions. The financial obligations of student instruments are the responsibility of the student's parents/guardians. This elective is a full-year course.

Choir 6-8 Course #06060700(6), 06070700 (7), 06080700 (8)

Grade Placement: (6-8)

1 year

A non-auditioned vocal music organization, these students perform in four or more concerts a year. Students have the opportunity to audition for Region VII Honor Choir and UIL Solo/Ensemble contests. The choirs also compete in UIL Contest/Sight Reading and other festivals. The class focuses on music reading skills and vocal production. The choir also does community activities and public performances. If scheduling permits, our choral philosophy supports a class for boys; however, both girls and boys perform together.

Theater 6-8 Course # 06060900 (6) 06070900 (7), 06080900 (8)

Grade Placement: (6-8)

1 year

A one-year course with total emphasis on communication. During the first semester, students concentrate on listening skills, developing self-esteem, group communication and public speaking. The second semester will find students working on oral interpretation, pantomime, improvisation, and play production, as well as UIL preparation.

Dance 6-7 Course # 06060600 (6) 06070600 (7)

Grade Placement: (6-7)

1 year

A one-year course with total emphasis on communication. During the first semester, students concentrate on listening skills, developing self-esteem, group communication and public speaking. The second semester will find students working on oral interpretation, pantomime, improvisation, and play production, as well as UIL preparation.

Physical Education / Athletics

Physical Education Course#: 08080100 (M) 08081100 (F)

Grade Placement: (6-8)

1 year

This course will emphasize participation in physical activities that impact cardiovascular health, muscular strength and endurance, flexibility and in cooperative and team building activities. Sportsmanship will be a key part of all lessons. Sports include physical education (volleyball, soccer, flag football, softball, basketball, gym hockey, gym bowling, weightlifting, aerobics/slimnastics, and badminton) with increased emphasis on physical fitness and cardiovascular endurance activities.

Pre-Athletics Course# 08063500 (M) 08064500 (F)

Grade Placement: (6)

1 Year

The 6th grade Pre-Athletics course is a Physical Education class which is designed to prepare 6th grade students for the CISD Athletic Program. Students choosing to register for this course should anticipate daily workouts significantly more physically and mentally demanding than a regular PE course, along with increased behavior and performance standards. Our goal is to create an environment similar to the athletic programs at CISD Middle Schools to provide opportunity and experience before entering 7th grade Athletics.

Athletics 7/8 Course # 08073500 (7M) 0808074500 (7F), 08083500 (8M) 08084500 (8F)

Grade Placement: (7-8) Prerequisite: Tryout, selection, physical exam and grade eligibility required

1 year

The boys' athletic program includes football, basketball, and track, while the girls' athletic program consists of volleyball, basketball, and track. Both boys and girls may choose to participate in Cross Country in the fall semester. When not participating in the sport, all other athletes will be in an offseason program of physical conditioning and other related sports activities. Participation in athletics requires physical coordination, self-discipline, dedication. Athletes compete against other schools in games, tournaments, and meets. Before/after school participation is required, and extra expense may also be involved. Students enrolled in the Athletics class are expected to try out for at least two sports including Track

Tennis Team Course#: N/A

Grade Placement: (7-8) Prerequisite: A physical exam and grade eligibility are required.

1 year

Is offered as an after-school program. Parents will pick up students after the practice. Students will follow University Interscholastic Rules for competition and eligibility. Tennis competition season takes place in the fall and spring. The student is responsible for supplying his/her equipment and workout apparel.

Junior Cadet Corps Course#: 10060805 (6) 10070805 (7), Prerequisite: A physical exam and grade eligibility are required. 10080805(8)

Grade Placement (6-8)

1 year

This program is designed to prepare middle school students for responsible leadership roles while making them aware of their rights and privileges as American citizens. The curriculum will include strategies to help students with communication skills, enhance social and ethical values, promote character development and physical fitness, and help develop an appreciation of teamwork through instruction in drill and ceremonies.

Other Electives

AVID Course#: 10079000 (7), 10089070 (8)

Grade Placement: (7-8) Prerequisite: Application and selection

1 year

AVID stands for Advancement via Individual Determination: AVID is a preparation for the ninth through twelfth grade system to prepare students in the academic middle students who have the desire to go to college and the willingness to work hard. These are students who are capable of completing rigorous curriculum but are

falling short of their potential. Typically, they will be the first in their families to attend college. AVID pulls these students out of unchallenging courses and puts them on the college track: acceleration instead of remediation.

Yearbook Course#: 01220660 (7), 01220665 (8)

Grade Placement: (7-8)

1 year

Yearbook is an interactive local course offered one period of the day and enrollment is limited by application. Students have an opportunity to capture a piece of the school's culture through graphic design, photography, and literary guidance. Students will gain skills in creative writing, innovative thinking, teamwork and organization as part of the yearbook staff. Applications will go out in January during course selections. Yearbook sponsors seek students that have good academic standing in English, have had or are also going to be enrolled in technology courses such as BIM and/or DIM or other related documented experience in photography and/or graphic design.

Library/Office Student Aide Course#: 11080100

Grade Placement: (8) *Prerequisite: Application and interview*

1 year

Is based on approval after application and/or interview with the student. It involves assisting in the office or library. Students assist with duties that relate to the individual they work for as an aide. Grades, citizenship, and enthusiasm of the students are used in consideration for approval. Limited enrollment.

Teen Leadership Course#: 10069600 (6), 10079600 (7), 10089600 (8)

Grade Placement: (6-8) ½ Credit

Students in the Teen Leadership program develop leadership, professional, and business skills. They learn to develop a healthy self-concept, healthy relationships, communications skills, an understanding of personal image, and an understanding of the effects of peer pressure and develop skills to counteract these effects. They also learn to understand the concept of personal responsibility, parenting and citizenship. They develop understanding of Emotional Intelligence and the skills it measures, which include self-awareness, self-control, self-motivation, and social skills. This course is a great pair for Introduction to Public Speaking.

English Language Arts / Reading

Honors English Language Arts and Reading 6

Honors English Language Arts and Reading 7

Honors English Language Arts and Reading 8

Mathematics

Honors Mathematics 6

Honors Mathematics 7

Honors Mathematics 8

Honors Algebra I

Science

Honors Science 6

Honors Science 7

Honors Science 8

Social Studies

Honors World Cultures 6

Honors Texas History 7

Honors US History 8

Other

Honors Spanish I